SUNSHINE ACADEMY CODE OF CONDUCT



The following expectations have been developed to provide our students with a safe and caring school climate where learning is at the forefront. These expectations are applicable at school and during all school-related events and activities (including daycare, school outings, lunchtime activities and on the school bus). We believe a partnership between home and school is essential in supporting children throughout their educational journey.

Student Expectations:

I speak and interact with others in a polite and respectful way.

I work attentively in class and do my best.

I come to school dressed appropriately and I follow the school's colour code of blue, grey, white and/or black. NB: Appropriate graphics/ designs are permitted provided they are respectful and conform to the colour code.

I respect school property (including books, furniture, equipment and the building itself.)

I will demonstrate good judgement, etiquette and online safety as per LBPSB's digital citizenship policy.

I follow bus expectations (remain seated, talk quietly, no eating or drinking) when traveling to and from school on the bus.

I understand that items that may cause a distraction and/or a danger to others are not permitted in school.

I recognize that cellphones are not permitted in school. If deemed necessary to have for security reasons travelling to and from school, the cellphone must be dropped off at the office upon arrival and picked up after the dismissal bell. This policy is for exceptional situations only and must have principal's approval.

I take responsibility for my actions and do my part in making a positive contribution to my school.

Anti-Bullying Anti-Violence Policy:

Sunshine Academy is committed to working towards eliminating all forms of bullying and violence in its community and to taking a regular measure of its school climate as it relates to these particular issues.

Bullying is defined as the following:

- When a person is the target, over time, of repeated negative actions.
- When one person has more power, so the person being victimized feels that they can't defend themselves.
- When a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

All Sunshine Academy staff will be committed to *a zero indifference* policy with respect to acts of violence or bullying or reports of said acts. All acts or reports will be investigated. Unacceptable behaviors are those that interfere with the safety and well-being of ALL staff and students.

In all instances these measures are applied at the discretion of the principal or his/her delegate taking into account the circumstances and severity and number of offenses. Any and all disciplinary measures included in the school's Student Code of Conduct must in alignment with the LBPSB Safe and Caring Schools Policy (see school board website for details) as well as the school's anti-bullying policy available online (see Sunshine Academy website for details).

CONSEQUENCES:

Students whose behaviors do not comply with any part of the Code of Conduct may be subject to any of the following consequences:

Verbal reprimand Time out Reflection

Loss of privileges Removal from school Meeting with parents
Detention Restitution Community Service

Suspension Transfer/Expulsion

It should be noted that the administration will impose consequences or sanctions with the understanding that the long term goal is the rehabilitation and reintegration of the student who commits an offense, but that the safety of all students is always the primary focus.

Absences from school for family vacations

If your child is absent due to a family vacation during school time, he/she will be responsible for completing any work missed upon his/her return. Please do not request work in advance.

Birthday and Holiday Snacks Policy

Due to the fact that we have many children with food allergies who are a part of our school community, we ask that food not be brought in to celebrate birthdays or holiday in order to ensure the safety of all students. Non-edible treats are permitted.

Code of Conduct for Parents/Guardians/Visitors

The Code of Conduct for Parents/Guardians/Visitors clearly defines the expected conduct of all parents, guardians or visitors to the School Board's premises or at schools/ centres- sanctioned events in order to enable us to continue to flourish and succeed in an atmosphere of mutual respect.

Aim:

That all members of the school/centre community treat each other with respect

Expectations:

In order to support a safe and caring environment, the school/centre will **not** tolerate:

- Disruptive behavior which interferes or threatens to interfere with the operation of a school/centre or school/centre-sanctioned event.
- Using loud or offensive language, swearing, cursing or using profane language, in person or over the phone.
- Threatening harm or the use of physical aggression towards another adult or child. Including harassment or intimidation of any kind.
- Abusive or threatening emails or text/voicemail/phone messages or other written communications.
- Defamatory, offensive or derogatory comments regarding the school/centre or of the students/staff/parents, at the school/centre on Social Media websites.

The above behaviours will be dealt with by the school and/or school board administration. The school/centre and/or school board reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. School/centre premises are private property and parents, guardians or visitors have been granted permission from the school/centre to be on their premises. However, in the case of unacceptable behavior the school/centre may ban the parent(s), guardian(s) or visitor(s) from entering the school or school board premises. Unacceptable behavior may result in the Police being informed.

I have read and understood the Student Code of Conduct.

Student's Signature:
I have read and understood the Student Code of Conduct as well as the Parent/Visitor Code of Conduct.
Parent's/Guardian's Signature:

