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| <h2 style="margin: 0;">Evaluation and Reporting of Student Learning</h2> <h3 style="margin: 0;">2024-2025</h3> |
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| Subject, Competencies & Weightings  |         |         |         | Types of Evaluations   |
|---|---------|---------|---------|--|
| <b>English Language Arts</b>  |         |         |         | Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations |
| Uses language to communicate and to learn 33%   |         |         |         |  |
| Reads & listens to spoken, written and media texts 33%  |         |         |         |  |
| Produces written and media texts 34%  |         |         |         |  |
| <ul style="list-style-type: none"> <li>• <i>All 3 competencies will be evaluated and reported on at the end of every term in Grades 3, 4, 5, 6</i></li> <li>• <i>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark</i></li> </ul>             |         |         |         |  |
| French  |         |         |         | Types of Evaluations   |
| Communicates in French 33%  |         |         |         | Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations |
| Understands oral and written texts in French 34%  |         |         |         |  |
| Produces oral and written texts in French 33%   |         |         |         |  |
| <ul style="list-style-type: none"> <li>• <i>All 3 competencies will be evaluated and reported on at the end of every term</i></li> </ul>  |         |         |         |  |
| Math  | Cycle 1 | Cycle 2 | Cycle 3 | Types of Evaluations   |
| 1. Solves a situational problem   | 20%     | 30%     | 30%     | Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations                          |
| 2. Uses mathematical reasoning  | 80%     | 70%     | 70%     |  |
| <ul style="list-style-type: none"> <li>• <i>Both competencies will be evaluated and reported on at the end of every term (except Grade 1, term 1: only #2)</i></li> <li>• <i>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark</i></li> </ul> |         |         |         |  |
| Physical Education & Health   |         |         |         | Types of Evaluations   |
| To perform movement skills in different physical activity settings. 30%   |         |         |         | Participation, Performances, Movements, Tests  |
| To interact with others in different physical activity settings. 40%  |         |         |         |  |
| To adopt a healthy, active lifestyle. 30%   |         |         |         |  |
| <ul style="list-style-type: none"> <li>• <i>Knowledge of different physical activities and strategies evaluated throughout the school year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>                    |         |         |         |  |

| <b>Culture &amp; Citizenship of Quebec</b>   |                | <b>Types of Evaluations</b>                 |                |  |
|--|----------------|---|----------------|--|
| Cycle 1 : Explores cultural realities<br>Cycle 2 : Examines cultural realities<br>Cycle 3 : Reflects critically on cultural realities  |                | Participation, Projects, Oral Presentations |                |  |
| <ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>  |                |   |                |  |
| <b>Visual Arts</b>   |                | <b>Types of Evaluations</b>                 |                |  |
| To produce individual and media works 70%  |                | Participation, Projects, Presentations      |                |  |
| To appreciate works of art 30%   |                |   |                |  |
| <ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>  |                |   |                |  |
| <b>Dance</b>   |                | <b>Types of Evaluations</b>                 |                |  |
| Attains learning objectives for various units 40%  |                | Participation, Performances, Presentations  |                |  |
| Participates actively in a variety of activities 40%   |                |   |                |  |
| Collaborates well with others 20%  |                |   |                |  |
| <ul style="list-style-type: none"> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>  |                |   |                |  |
| <b>Geo., Hist. &amp; Citizenship</b>   | <b>Cycle 1</b> | <b>Cycle 2</b>                              | <b>Cycle 3</b> | <b>Types of Evals.</b>   |
| Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity. | NA             | 100%  | 100%           | Tests, Quizzes, In-class and home assignments, Projects                          |
| <ul style="list-style-type: none"> <li>• <i>The students' knowledge about each society will also be evaluated throughout the year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>                        |                |   |                |  |
| <b>Science &amp; Technology</b>  | <b>Cycle 1</b> | <b>Cycle 2</b>                              | <b>Cycle 3</b> | <b>Types of Evals.</b>   |
| Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.  | NA             | 100%  | 100%           | Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities |
| <ul style="list-style-type: none"> <li>• <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</i></li> <li>• <i>Only an overall Subject Mark will appear on each report card</i></li> </ul>                    |                |   |                |  |

## **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

## You will receive the following official communications

|                           |   |
|---------------------------|---|
| <b>Interim Report</b>     | On October 15, you will receive the interim report card including comments on your child's learning and behavior. |
| <b>Term 1 Report Card</b> | The Term 1 Report Card will be issued on November 20 and will count for 20% of the final mark for the year.       |
| <b>Term 2 Report Card</b> | The Term 2 Report Card will be issued on February 25 and will count for 20% of the final mark for the year.       |
| <b>Term 3 Report Card</b> | The Term 3 Report Card will be issued on June 30 and will count for 60% of the final mark for the year.           |

## Report Card: How Results Are Determined

| Term 1<br>20% of the<br>Final Mark  | Term 2<br>20% of the<br>Final Mark | Term 3<br>60% of the<br>Final Mark  | Final Mark  |
|---|------------------------------------|---|---|
| <p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on the first page).</p> <p>MEQ = Ministère de l'Éducation du Québec</p> |                                    | <p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p> | <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p> |

## Other Report Card Information:

### Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

### General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

|                |                          |
|----------------|--------------------------|
| <b>Grade 1</b> | Organizes Their Work     |
| <b>Grade 2</b> | Organizes Their Work     |
| <b>Grade 3</b> | Organizes Their Work     |
| <b>Grade 4</b> | Organizes Their Work     |
| <b>Grade 5</b> | Communicates Effectively |
| <b>Grade 6</b> | Communicates Effectively |

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

A handwritten signature in blue ink, appearing to read 'D. Maag', written over a horizontal line.

Daniel Maag

Principal – Sunshine Academy